Main Criteria: Forward

Secondary Criteria: CSTA K-12 Computer Science Standards **Subjects:** Mathematics, Science, Technology Education

Grades: 5, 6, 7, 8, Key Stage 2, Key Stage 3

Forward

Solar Water Disinfection (SODIS)

CSTA K-12 Computer Science Standards Technology Education

Grade 5 - Adopted: 2017

LEVEL	CSTA.1B.	Level 1B (Ages 8-11)
STRAND / COURSE	1B-AP.	Algorithms & Programming
LEARNING OUT COME / STRAND		Program Development
LEARNING OUTCOME	1B-AP- 13.	Use an iterative process to plan the development of a program by including others" perspectives and considering user preferences. (P1.1, P5.1)
LEARNING OUTCOME	1B-AP- 16.	Take on varying roles, with teacher guidance, when collaborating with peers during the design, implementation, and review stages of program development. (P2.2)
LEARNING OUTCOME	1B-AP- 17.	Describe choices made during program development using code comments, presentations, and demonstrations. (P7.2)
LEVEL	CSTA.1B.	Level 1B (Ages 8-11)
STRAND / COURSE	1B-IC.	Impacts of Computing
LEARNING OUTCOME / STRAND		Culture
I EADNING	1R-IC-10	Brainstorm ways to improve the accessibility and usability of technology products for the diverse needs and wants of
LEARNING OUTCOME	IB-IC-19.	users. (P1.2)
		· · · · · · · · · · · · · · · · · · ·
OUTCOME		users. (P1.2)

LEARNING OUTCOME 1B-IC-20. Seek diverse perspectives for the purpose of improving computational artifacts. (P1.1)

CSTA K-12 Computer Science Standards Technology Education

Grade 6 - Adopted: 2017

Grade & Machieu. 2017		
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming

LEARNING OUT COME / STRAND		Algorithms
LEARNING OUTCOME	2-AP-10.	Use flowcharts and/or pseudocode to address complex problems as algorithms. (P4.4, P4.1)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming
LEARNING OUT COME / STRAND		Modularity
LEARNING OUTCOME	2-AP-13.	Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. (P3.2)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming
	2-AP.	Algorithms & Programming Program Development
LEARNING OUT COME /	2-AP. 2-AP-15.	Program Development
LEARNING OUTCOME / STRAND		Program Development Seek and incorporate feedback from team members and users to refine a solution that meets user needs. (P2.3,
LEARNING OUTCOME / STRAND LEARNING OUTCOME	2-AP-15.	Program Development Seek and incorporate feedback from team members and users to refine a solution that meets user needs. (P2.3, P1.1)
LEARNING OUTCOME / STRAND LEARNING OUTCOME LEVEL STRAND /	2-AP-15.	Program Development Seek and incorporate feedback from team members and users to refine a solution that meets user needs. (P2.3, P1.1) Level 2 (Ages 11-14)

CSTA K-12 Computer Science Standards Technology Education

Grade 7 - Adopted: 2017

LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming
LEARNING OUT COME / STRAND		Algorithms
LEARNING OUTCOME	2-AP-10.	Use flowcharts and/or pseudocode to address complex problems as algorithms. (P4.4, P4.1)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming

LEARNING OUT COME / STRAND		Modularity
LEARNING OUTCOME	2-AP-13.	Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. (P3.2)
LEVEL	CSTA.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming
LEARNING OUT COME / STRAND		Program Development
LEARNING OUTCOME	2-AP-15.	Seek and incorporate feedback from team members and users to refine a solution that meets user needs. (P2.3, P1.1)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-IC.	Impacts of Computing
LEARNING OUT COME / STRAND		Social Interactions
LEARNING OUTCOME	2-IC-22.	Collaborate with many contributors through strategies such as crowdsourcing or surveys when creating a computational artifact. (P2.4, P5.2)

CSTA K-12 Computer Science Standards Technology Education

Grade 8 - Adopted: 2017

LEVEL

CST A.2. Level 2 (Ages 11-14)

STRAND / COURSE	2-AP.	Algorithms & Programming
LEARNING OUTCOME / STRAND		Algorithms
LEARNING OUTCOME	2-AP-10.	Use flowcharts and/or pseudocode to address complex problems as algorithms. (P4.4, P4.1)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming
LEARNING OUT COME / STRAND		Modularity
LEARNING OUTCOME	2-AP-13.	Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. (P3.2)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-AP.	Algorithms & Programming

LEARNING OUT COME / STRAND		Program Development
LEARNING OUTCOME	2-AP-15.	Seek and incorporate feedback from team members and users to refine a solution that meets user needs. (P2.3, P1.1)
LEVEL	CST A.2.	Level 2 (Ages 11-14)
STRAND / COURSE	2-IC.	Impacts of Computing
LEARNING OUT COME / STRAND		Social Interactions
LEARNING OUTCOME	2-IC-22.	Collaborate with many contributors through strategies such as crowdsourcing or surveys when creating a computational artifact. (P2.4, P5.2)