Main Criteria: Forward Education

Secondary Criteria: National Curriculum for England **Subjects:** Mathematics, Science, Technology Education

Grades: 3, 4, Key Stage 1, Key Stage 2

Forward Education

Powering the Future with Wind Energy

National Curriculum for England Mathematics

Grade $Key\ St\,age\ 1$ - Adopted: 2014

PROGRAMME OF STUDY	UK.MA.Y2 .N.	Year 2 – NUMBER
STRAND	MA.Y2.N. 2.	Addition and subtraction
STATUTORY REQUIREMEN T	MA.Y2.N .2.1.	Pupils should be taught to:
STATUTORY REQUIREMEN T	MA.Y2.N. 2.1.3.	Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
STATUTORY REQUIREMENT	MA.Y2.N. 2.1.3.c.	Two two-digit numbers.

National Curriculum for England Mathematics

Grade Key Stage 2 - Adopted: 2014

PROGRAMME OF STUDY	UK.MA.Y3 .N.	Year 3 – NUMBER
STRAND	MA.Y3.N. 2.	Addition and subtraction
STATUTORY REQUIREMEN T	MA.Y3.N .2.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y3.N. 2.1.2.	Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
STATUTORY REQUIREMENT	MA.Y3.N. 2.1.4.	Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
PROGRAMME OF STUDY	UK.MA.Y4 .N.	Year 4 – NUMBER
STRAND	MA.Y4.N .2.	Addition and subtraction
STATUTORY REQUIREMEN T	MA.Y4.N .2.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y4.N. 2.1.1.	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

STRAND	MA.Y4.N	Fractions (including decimals)
STATUTORY REQUIREMEN T	MA.Y4.N .4.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y4.N. 4.1.5.	Recognise and write decimal equivalents of any number of tenths or hundredths.
STATUTORY REQUIREMENT	MA.Y4.N. 4.1.6.	Recognise and write decimal equivalents to 1/4, 1/2, 3/4.
PROGRAMME OF STUDY	UK.MA.Y5 .N.	Year 5 – NUMBER
STRAND	MA.Y5.N. 2.	Addition and subtraction
STATUTORY REQUIREMEN T	MA.Y5.N .2.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y5.N. 2.1.1.	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
STATUTORY REQUIREMENT	MA.Y5.N. 2.1.2.	Add and subtract numbers mentally with increasingly large numbers.
PROGRAMME OF STUDY	UK.MA.Y5 .N.	Year 5 – NUMBER
STRAND	MA.Y5.N. 4.	Fractions (including decimals and percentages)
STATUTORY REQUIREMEN T	MA.Y5.N .4.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y5.N. 4.1.6.	Read and write decimal numbers as fractions [for example, 0.71 = 71/100].
STATUTORY REQUIREMENT	MA.Y5.N. 4.1.12.	Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.
PROGRAMME OF STUDY	UK.MA.Y6 .N.	Year 6 – NUMBER
STRAND	MA.Y6.N. 3.	Fractions (including decimals and percentages)
STATUTORY REQUIREMEN T	MA.Y6.N .3.1.	Pupils should be taught to:
STATUTORY REQUIREMENT	MA.Y6.N. 3.1.6.	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8].
STATUTORY REQUIREMENT	MA.Y6.N. 3.1.11.	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

	UK.SC.Y1 -2.WS.	YEARS 1-2 - Working scientifically
STRAND		During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
STATUTORY REQUIREMENT	SC.Y1- 2.WS.2.	Observing closely, using simple equipment.

National Curriculum for England Science Grade Key Stage 2 - Adopted: 2014		
PROGRAMME OF STUDY	UK.SC.Y3 -4.WS.	YEARS 3-4 - Working scientifically
STRAND		During years 3 and 4, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
STATUTORY REQUIREMENT	SC.Y3- 4.WS.3.	Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
STATUTORY REQUIREMENT	SC.Y3- 4.WS.9.	Using straightforward scientific evidence to answer questions or to support their findings.
PROGRAMME OF STUDY	UK.SC.Y3	YEAR 3 – SCIENCE
STRAND	SC.Y3.5.	Forces and magnets
STATUTORY REQUIREMEN T		Pupils should be taught to:
STATUTORY REQUIREMENT	SC.Y3.5.	Compare how things move on different surfaces.
PROGRAMME OF STUDY	UK.SC.Y5 -6.WS.	YEARS 5-6 - Working scientifically
STRAND		During years 5 and 6, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
STATUTORY REQUIREMENT	SC.Y5- 6.WS.2.	Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
PROGRAMME OF STUDY	UK.SC.Y5	YEAR 5 – SCIENCE
STRAND	SC.Y5.5.	Forces
STATUTORY REQUIREMEN T		Pupils should be taught to:
STATUTORY REQUIREMENT	SC.Y5.5. 3.	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

PROGRAMME OF STUDY

UK.SC.Y6 YEAR 6 - SCIENCE

STRAND	SC.Y6.5.	Electricity
STATUTORY REQUIREMEN T		Pupils should be taught to:
STATUTORY REQUIREMENT	SC.Y6.5. 2.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

National Curriculum for England Technology Education Grade Key Stage 1 - Adopted: 2014

PROGRAMME OF STUDY	UK.CO.	Computing
STRAND		Pupils should be taught to:
STATUTORY REQUIREMENT	CO.1.	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
STATUTORY REQUIREMENT	CO.2.	Create and debug simple programs.

National Curriculum for England Technology Education Grade Key Stage 2 - Adopted: 2014

PROGRAMME OF STUDY	UK.CO.	Computing
STRAND		Pupils should be taught to:
STATUTORY REQUIREMENT	CO.1.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
STATUTORY REQUIREMENT	CO.3.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.