Main Criteria: Forward Education

Secondary Criteria: Common Core State Standards

 ${\small \textbf{Subjects:}}\ {\small \textsf{Mathematics}}, {\small \textsf{Science}}, {\small \textsf{Technology}}\ {\small \textsf{Education}}$

Grades: 3, 4, Key Stage 1, Key Stage 2

Forward Education

Powering the Future with Wind Energy

Common Core State Standards

Mathematics

Grade 3 - Adopted: 2010

STRAND / DOMAIN		Mathematical Practices
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP1	Make sense of problems and persevere in solving them.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP2	Reason abstractly and quantitatively.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP3	Construct viable arguments and critique the reasoning of others.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP4	Model with mathematics.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP5	Use appropriate tools strategically.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP6	Attend to precision.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP7	Look for and make use of structure.
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP8	Look for and express regularity in repeated reasoning.
STRAND / DOMAIN		Number and Operations in Base Ten
CATEGORY/ CLUSTER	CCSS.M ath.Cont ent.3.NB T.A	Use place value understanding and properties of operations to perform multi-digit arithmetic.

STANDARD

CCSS.M Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. nt.3.NBT.A

.2

Common Core State Standards Mathematics

Grade 4 - Adopted: 2010

Grade 4 - Adopted: 2010			
STRAND / DOMAIN		Mathematical Practices	
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP1	Make sense of problems and persevere in solving them.	
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP2	Reason abstractly and quantitatively.	
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP3	Construct viable arguments and critique the reasoning of others.	
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP4	Model with mathematics.	
CATEGORY / CLUSTER	CCSS.M ath.Practi ce.MP5	Use appropriate tools strategically.	
STRAND / DOMAIN		Number and Operations in Base Ten	
CATEGORY/ CLUSTER	CCSS.M ath.Cont ent.4.NB T.B	Use place value understanding and properties of operations to perform multi-digit arithmetic.	
STANDARD	CCSS.M ath.Conte nt.4.NBT. B.4	Fluently add and subtract multi-digit whole numbers using the standard algorithm.	
STRAND / DOMAIN		Measurement and Data	
CATEGORY <i> </i> CLUSTER	CCSS.M ath.Cont ent.4.MD .B	Represent and interpret data.	
STANDARD	CCSS.M ath.Conte nt.4.MD.B. 4	Make a line plot to display a data set of measurements in fractions of a unit (1/2, 1/4, 1/8). Solve problems involving addition and subtraction of fractions by using information presented in line plots. For example, from a line plot find and interpret the difference in length between the longest and shortest specimens in an insect collection.	