

Main Criteria: Forward Education
Secondary Criteria: British Columbia Curriculum
Subjects: Mathematics, Science, Technology Education
Grades: 7, 8, Key Stage 3

Forward Education

Wildfire detection with Autonomous Vehicles

British Columbia Curriculum
Mathematics
 Grade 7 - Adopted: 2016

CURRICULUM ORGANIZER / COURSE	BC.MA.7.BI.	Big Ideas
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PRESCRIBED LEARNING OUTCOME / ORGANIZER 7.BI.3. Linear relations can be represented in many connected ways to identify regularities and make generalizations.

CURRICULUM ORGANIZER / COURSE	BC.MA.7.CC.	Curricular Competencies
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PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
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EXPECTATION / SUB ORGANIZER	7.CC.1.	Reasoning and analyzing
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PRESCRIBED LEARNING OUTCOME 7.CC.1.1. Use logic and patterns to solve puzzles and play games

PRESCRIBED LEARNING OUTCOME 7.CC.1.2. Use reasoning and logic to explore, analyze, and apply mathematical ideas

PRESCRIBED LEARNING OUTCOME 7.CC.1.6. Model mathematics in contextualized experiences

CURRICULUM ORGANIZER / COURSE	BC.MA.7.CC.	Curricular Competencies
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PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
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EXPECTATION / SUB ORGANIZER	7.CC.2.	Understanding and solving
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PRESCRIBED LEARNING OUTCOME 7.CC.2.1. Apply multiple strategies to solve problems in both abstract and contextualized situations

PRESCRIBED LEARNING OUTCOME	7.CC.2.2.	Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
PRESCRIBED LEARNING OUTCOME	7.CC.2.3.	Visualize to explore mathematical concepts
PRESCRIBED LEARNING OUTCOME	7.CC.2.4.	Engage in problem-solving experiences that are connected to place, story, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures

CURRICULUM ORGANIZER / COURSE	BC.MA.7.CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	7.CC.3.	Communicating and representing

PRESCRIBED LEARNING OUTCOME 7.CC.3.2. Explain and justify mathematical ideas and decisions

PRESCRIBED LEARNING OUTCOME 7.CC.3.3. Communicate mathematical thinking in many ways

CURRICULUM ORGANIZER / COURSE	BC.MA.7.CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	7.CC.4.	Connecting and reflecting

PRESCRIBED LEARNING OUTCOME 7.CC.4.1. Reflect on mathematical thinking

PRESCRIBED LEARNING OUTCOME 7.CC.4.2. Connect mathematical concepts to each other and to other areas and personal interests

**British Columbia Curriculum
Mathematics
Grade 8 - Adopted: 2016**

CURRICULUM ORGANIZER / COURSE	BC.MA.8.CC.	Curricular Competencies
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PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	8.CC.1.	Reasoning and analyzing

PRESCRIBED LEARNING OUTCOME 8.CC.1.1. Use logic and patterns to solve puzzles and play games

PRESCRIBED LEARNING OUTCOME 8.CC.1.2. Use reasoning and logic to explore, analyze, and apply mathematical ideas

PRESCRIBED LEARNING OUTCOME 8.CC.1.6. Model mathematics in contextualized experiences

CURRICULUM ORGANIZER / COURSE	BC.MA.8.CC.	Curricular Competencies
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PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
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EXPECTATION / SUB ORGANIZER	8.CC.2.	Understanding and solving
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PRESCRIBED LEARNING OUTCOME 8.CC.2.1. Apply multiple strategies to solve problems in both abstract and contextualized situations

PRESCRIBED LEARNING OUTCOME 8.CC.2.2. Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving

PRESCRIBED LEARNING OUTCOME 8.CC.2.3. Visualize to explore mathematical concepts

PRESCRIBED LEARNING OUTCOME 8.CC.2.4. Engage in problem-solving experiences that are connected to place, story, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures

CURRICULUM ORGANIZER / COURSE	BC.MA.8.CC.	Curricular Competencies
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PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
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EXPECTATION / SUB ORGANIZER	8.CC.3.	Communicating and representing
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PRESCRIBED LEARNING OUTCOME	8.CC.3.2.	Explain and justify mathematical ideas and decisions
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PRESCRIBED LEARNING OUTCOME	8.CC.3.3.	Communicate mathematical thinking in many ways
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CURRICULUM ORGANIZER / COURSE	BC.MA.8.CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	8.CC.4.	Connecting and reflecting

PRESCRIBED LEARNING OUTCOME	8.CC.4.1.	Reflect on mathematical thinking
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PRESCRIBED LEARNING OUTCOME	8.CC.4.2.	Connect mathematical concepts to each other and to other areas and personal interests
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**British Columbia Curriculum
Science
Grade 7 - Adopted: 2016**

CURRICULUM ORGANIZER / COURSE	BC.SC.7.CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following
EXPECTATION / SUB ORGANIZER	7.CC.2.	Planning and conducting

PRESCRIBED LEARNING OUTCOME	7.CC.2.3.	Observe, measure, and record data (qualitative and quantitative), using equipment, including digital technologies, with accuracy and precision
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CURRICULUM ORGANIZER / COURSE	BC.SC.7.CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following
EXPECTATION / SUB ORGANIZER	7.CC.5.	Applying and innovating

PRESCRIBED LEARNING OUTCOME	7.CC.5.1.	Contribute to care for self, others, community, and world through personal or collaborative approaches
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PRESCRIBED LEARNING OUTCOME	7.CC.5.2.	Co-operatively design projects
PRESCRIBED LEARNING OUTCOME	7.CC.5.3.	Transfer and apply learning to new situations
PRESCRIBED LEARNING OUTCOME	7.CC.5.4.	Generate and introduce new or refined ideas when problem solving

CURRICULUM ORGANIZER / COURSE	BC.SC.7. CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following
EXPECTATION / SUB ORGANIZER	7.CC.6.	Communicating

PRESCRIBED LEARNING OUTCOME	7.CC.6.1.	Communicate ideas, findings, and solutions to problems, using scientific language, representations, and digital technologies as appropriate
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**British Columbia Curriculum
Science
Grade 8 - Adopted: 2016**

CURRICULUM ORGANIZER / COURSE	BC.SC.8. CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	8.CC.2.	Planning and conducting

PRESCRIBED LEARNING OUTCOME	8.CC.2.3.	Observe, measure, and record data (qualitative and quantitative), using equipment, including digital technologies, with accuracy and precision
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CURRICULUM ORGANIZER / COURSE	BC.SC.8. CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	8.CC.5.	Applying and innovating

PRESCRIBED LEARNING OUTCOME	8.CC.5.1.	Contribute to care for self, others, community, and world through personal or collaborative approaches
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PRESCRIBED LEARNING OUTCOME	8.CC.5.2.	Co-operatively design projects
PRESCRIBED LEARNING OUTCOME	8.CC.5.3.	Transfer and apply learning to new situations
PRESCRIBED LEARNING OUTCOME	8.CC.5.4.	Generate and introduce new or refined ideas when problem solving

CURRICULUM ORGANIZER / COURSE	BC.SC.8. CC.	Curricular Competencies
PRESCRIBED LEARNING OUTCOME / ORGANIZER		Students are expected to be able to do the following:
EXPECTATION / SUB ORGANIZER	8.CC.6.	Communicating

PRESCRIBED LEARNING OUTCOME	8.CC.6.1.	Communicate ideas, findings, and solutions to problems, using scientific language, representations, and digital technologies as appropriate
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