Main Criteria: Forward Education

Secondary Criteria: Common Core State Standards

Subjects: Mathematics, Science, Technology Education

Grades: 7, 8, Key Stage 3

Forward Education

Wildfire detection with Autonomous Vehicles

Common Core State Standards

Mathematics

Grade 7 - Adopted: 2010

| | | Grade 7 - Adopted: 2010 |
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| STRAND / DOMAIN | | Mathematical Practices |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP1 | Make sense of problems and persevere in solving them. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP2 | Reason abstractly and quantitatively. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP3 | Construct viable arguments and critique the reasoning of others. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP4 | Model with mathematics. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP6 | Attend to precision. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP7 | Look for and make use of structure. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP8 | Look for and express regularity in repeated reasoning. |
| STRAND / DOMAIN | | Expressions and Equations |
| CATEGORY <i>I</i> CLUSTER | CCSS.M ath.Cont ent.7.EE. B | |
| STANDARD | CCSS.M ath.Cont ent.7.EE. B.4 | |
| EXPECTATION | CCSS.M ath.Conte nt.7.EE.B.4 .a | Solve word problems leading to equations of the form $px + q = r$ and $p(x + q) = r$, where p, q, and r are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach. For example, the perimeter of a rectangle is 54 cm. Its length is 6 cm. What is its width? |

Common Core State Standards

Mathematics

Grade 8 - Adopted: 2010

| Grade 8 - Adopted: 2010 | | |
|------------------------------|--|--|
| STRAND / DOMAIN | | Mathematical Practices |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP1 | Make sense of problems and persevere in solving them. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP2 | Reason abstractly and quantitatively. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP3 | Construct viable arguments and critique the reasoning of others. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP4 | Model with mathematics. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP6 | Attend to precision. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP7 | Look for and make use of structure. |
| CATEGORY / CLUSTER | CCSS.M ath.Practi ce.MP8 | Look for and express regularity in repeated reasoning. |
| STRAND / DOMAIN | | Expressions and Equations |
| CATEGORY <i>I</i> CLUSTER | CCSS.M ath.Cont ent.8.EE. B | Understand the connections between proportional relationships, lines, and linear equations. |
| STANDARD | CCSS.M ath.Conte nt.8.EE.B. 5 | Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has greater speed. |
| | | Common Core State Standards Science Grade 7 - Adopted: 2010 |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |

CATEGORY / CLUSTER

Key Ideas and Details

| STANDARD | CCSS.EL A- Literacy.R ST.6-8.2 | Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. |
|-----------------------|--|--|
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.3 | Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. |
| STRAND / | | Reading Standards for Literacy in Science and Technical Subjects |
| DOMAIN | A- Literacy. RST.6-8 | |
| CATEGORY/ CLUSTER | | Craft and Structure |
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.4 | Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. |
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.5 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |
| CATEGORY / CLUSTER | | Integration of Knowledge and Ideas |
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.9 | Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |
| CATEGORY/ CLUSTER | | Range of Reading and Level of Text Complexity |
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.10 | By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. WHST.6-8 | |
| CATEGORY/ CLUSTER | | Text Types and Purposes |

| STANDARD | CCSS.E LA- Literacy. WHST.6- 8.2 | Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. |
|-----------------------|--|---|
| EXPECTATION | CCSS.EL A- Literacy.W HST.6- 8.2.d | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. WHST.6-8 | Writing Standards for Literacy in Science and Technical Subjects |
| CATEGORY / CLUSTER | | Production and Distribution of Writing |
| STANDARD | CCSS.EL A- Literacy. WHST.6- 8.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| STANDARD | CCSS.EL A- Literacy. WHST.6- 8.6 | Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. |
| | | Common Core State Standards |
| | | Science Grade 8 - Adopted: 2010 |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |
| CATEGORY/ CLUSTER | | Key Ideas and Details |
| STANDARD | CCSS.EL A- Literacy.R | Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. |

| STANDARD | CCSS.EL A- Literacy.R ST.6-8.2 | Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. |
|----------------------|---|--|
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.3 | Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |
| CATEGORY/ CLUSTER | | Craft and Structure |

| STANDARD | CCSS.EL A- Literacy.R ST.6-8.4 | Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. |
|------------------------------|--|--|
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.5 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. |
| STRAND / DOMAIN | CCSS.EL A- | Reading Standards for Literacy in Science and Technical Subjects |
| | Literacy. RST.6-8 | |
| CATEGORY/ CLUSTER | | Integration of Knowledge and Ideas |
| STANDARD | CCSS.EL A- Literacy.R ST.6-8.9 | Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. RST.6-8 | Reading Standards for Literacy in Science and Technical Subjects |
| CATEGORY/ CLUSTER | | Range of Reading and Level of Text Complexity |
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| CATEGORY / CLUSTER | | Text Types and Purposes |
| STANDARD | CCSS.E LA- Literacy. WHST.6- 8.2 | Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. |
| EXPECTATION | CCSS.EL A- Literacy.W HST.6- 8.2.d | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| STRAND / DOMAIN | CCSS.EL A- Literacy. WHST.6-8 | Writing Standards for Literacy in Science and Technical Subjects |
| CATEGORY <i>I</i> CLUSTER | | Production and Distribution of Writing |

| STANDARD | CCSS.EL A- Literacy. WHST.6- 8.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
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